



### **Atlas Diversity Benchmarking: Diversity General Education Curricular Program Index Series**

Atlas is a national database that showcases all diversity-related initiatives, efforts, and strategic plans for all accredited colleges and universities in the U.S. (approximately 7,500 institutions; this data source does not include online universities). Through Atlas, Halualani & Associates has nationally benchmarked University of Nebraska-Lincoln in comparison with its peer, regional, and national institutions in terms of diversity and inclusion work via our scoring mechanism and in terms of different variables and various indices.

Halualani & Associates conducted an Atlas diversity benchmarking for University of Nebraska-Lincoln in order to highlight the current comparative status/performance on inclusive excellence in terms of their peers on the following index:

#### **Diversity General Education Curricular Program Index Series:**

Quantity of Diversity General Education Course Requirements

Depth and Quality of Diversity General Education Course Requirements

Depth and Quality of Student Learning Objectives

Degree To Which Various Aspects of Diversity Are Incorporated

**University of Nebraska-Lincoln** selected the following peers for comparison in this index series:

University of Iowa

Indiana University Bloomington

Michigan State University

University of Michigan

University of Kansas

**University of Nebraska-Lincoln** ranks 3rd overall on this index because two of its peers (University of Iowa, University of Kansas) featured the markers of high-quality and high-impact diversity General Education curricular programs: a meaningful and rigorous Diversity General

Education program that requires a course in at least two different GE Diversity Depth Areas — one for U.S. Domestic Diversity and Structured Inequalities and the other for Global/International Diversity and Contexts; multiple student learning objectives that highlight power, privilege, social justice, and the historical and contemporary contexts around diversity; and a representation of a varied range of diversity aspects (across race/ethnicity, gender, socioeconomic class, sexual orientation, intersectionalities, nationality, language, age, political ideology, disabilities, active duty/veterans, religion, region, among others). Moreover, University of Nebraska-Lincoln's mid-tier ranking is also due to the fact that this Diversity General Education curriculum is framed in a generalized form and does not provide enough exposure to domestic diversity and in contemporary contexts.