



### **Atlas Diversity Benchmarking: Diversity Related Professional Development Index Series**

Atlas is a national database that showcases all diversity-related initiatives, efforts, and strategic plans for all accredited colleges and universities in the U.S. (approximately 7,500 institutions; this data source does not include online universities). Through Atlas, Halualani & Associates has nationally benchmarked University of Nebraska-Lincoln in comparison with its peer, regional, and national institutions in terms of diversity and inclusion work via our scoring mechanism and in terms of different variables and various indices.

Halualani & Associates conducted an Atlas diversity benchmarking for University of Nebraska-Lincoln in order to highlight the current comparative status/performance on inclusive excellence in terms of their peers on the following index:

#### **Diversity Related Professional Development Index Series:**

Professional Development/Diversity Training of Faculty

Professional Development/Diversity Training for Staff

Diversity Continuous Education Programs for Faculty Members

Diversity Continuous Education Programs for Staff Members

Diversity Leadership Development Programs for Faculty Members, Staff Members, and Administrators

**University of Nebraska-Lincoln** selected the following peers for comparison in this index series:

University of Iowa

Indiana University Bloomington

Michigan State University

University of Michigan

University of Kansas

**University of Nebraska-Lincoln** ranks 6th overall on this index because its peers (namely, University of Iowa) featured the markers of high-quality and high-impact diversity-related professional development programs: the offering of a number of high-quality and varied range of diversity-related professional development opportunities for faculty members and staff members via in-person trainings/workshops, webinars, and online course modules on diversity skill acquisition, inclusive teaching, inclusive and culturally responsive advising, creating a constructive, diverse work environment, micro affirmations and micro aggressions informational sessions, diverse team-building, among other topics; diversity continuous education programs for faculty and staff members, and administrators that build and scaffold in terms of a cumulative certification process to put in their curriculum vitae and resumes; and a diversity leadership program for faculty members, staff members, and administrators that highlights leadership competencies for diverse work environments, mentoring and leading for inclusion, and cultural/gender/racial/ethnic/linguistic awareness issues.