



## Office of Diversity and Inclusion

### **Graduate Research Assistant to the Co-Leaders of the Journey to Antiracism**

The Graduate Research Assistant to the Journey Co-Leaders is supported through funding from the office of the Chancellor to support the work of the UNL Journey Co-Leaders

### **Areas of Responsibility**

The Graduate Research Assistant for Research Support to the Journey Co-Leaders is a position reporting to the Vice Chancellor for Diversity and Inclusion.

- The Graduate Research Assistant will support and conduct all research, clerical, and writing needs as assigned to the Graduate Research Assistant by the Journey Co-Leaders. The Graduate Research Assistant will also be responsible for designing a social media strategy for the Journey Co-Leaders. The Graduate Research Assistant will be assigned specifically to work with the Co-leaders on Co-Leader-led special projects and efforts. Finally, the Graduate Research Assistant will work with the Journey Co-Leaders to develop an interactive element for the Journey Co-Leader website social media presence (blogs, newsfeeds, newsletter, op-eds, etc.)
- The Graduate Research Assistant will be supervised by and report to the Journey Co-Leaders with assistance by Jerri Harner of the ODI.
- The Graduate Research Assistant will be responsible for working with UNL communication professionals to explore, build, and update the journey Co-Leaders communication channels (e.g., websites, social media, and newsletter).
- The Graduate Research Assistant will support and assist in the preparation of visuals/presentations, documents/reports, and programs/meetings/events.
- The graduate assistant will work to design and maintain web pages and databases for the Journey Co-Leaders projects.
- This position will be responsible for developing a Journey Co-Leaders on-line newsletter.
- This position will work closely with all areas of ODI.
- The position will be responsible for maintaining an active database on national and international initiatives and developments around anti-racism efforts in tertiary academic institutions.
- Due to the evolving efforts of the Journey Co-Leaders, the graduate assistant will assist with the development and implementation of several initiatives and special projects which include, but will not be limited to, initiatives to address current trends and issues, benchmarking, and program development in support of the mission, values, and vision of the Journey Co-Leaders for 20 hours a week for the academic year of 2021 - 2022.
- The position will be for an academic year with the option for renewal for the subsequent year pending performance review

## **Required Qualifications**

- Master's degree in a related research field from an accredited institution of higher education is necessary.
- Continuous enrollment in a graduate or professional program; Non-degree students are not eligible.
- Demonstrated skills in scholarly research and a willingness to conduct such research.
- Demonstrated commitment and expertise around anti-racism, racial justice, diversity, cultural awareness, and social inclusion.
- Ability to work independently and use data and word processing software packages.
- Ability to perform basic office and administrative functions.
- Flexible hours to work evenings and occasional weekends, and availability to work during the summer.
- Foundational knowledge of research (data collection and organization, literature review, etc.), program coordination, communications, database development, web development, web page design and website architecture
- Strong writing and editing skills.
- Evidence of openness and willingness to learn and explore innovative strategies.

## **Preferred Qualifications**

- Pursuing a doctoral degree in the Humanities, Education, Social Sciences, or a related field and have at least one year of graduate school completed. The ideal candidate will have substantive interest(s) in anti-racism, racial/ethnic minoritized groups, underrepresented populations, and/or inequities that disproportionately impact BIPOC persons/groups.

## **Stipend and Term**

The assistantship will occur during the 2021 - 2022 academic year. The stipend range is \$18,000 - \$20,000 per academic year depending on qualifications, experience, years enrolled in graduate program, and hours enrolled and includes tuitions differential. The position is looking to be filled immediately for the remainder of the Spring semester, during the Summer Semester and then will work for 20 hours a week for the academic year of 2021 - 2022.

## **Application Submission**

To apply, please submit a cover letter, CV/résumé, and contact information for two professional or academic references. Applications will be reviewed as they are submitted and until a candidate is identified. The position is looking to be filled immediately for the remainder of the Spring semester and during the Summer Semester.

As part of the application process, all applicants are asked to define anti-racism and inclusive excellence within the cover letter. Please visit <https://diversity.unl.edu/odi-graduate-assistantship-opportunities> to submit application materials.

## About the Journey on Anti- Racism and Racial Equity

UNL's institutional commitment to anti-racism and racial equity is an extension of the University's [N2025 strategic aims](#) to emphasize inclusive excellence, enhance the student experience, increase our research and creative activity and engagement, and provide professional development and learning experiences for faculty, staff, and students. The Journey reflects the need for us to [operate and function differently](#); leverages and highlights the scholarship and engagement of our faculty, staff, and students who study and examine the intersections of race and social, economic, and health inequities; positions our institution to better understand and address structural barriers stemming from systemic racism; facilitates productive dialogue and learning; and fulfills our mission to serve as the University of Nebraska's flagship of higher education, learning, and scholarship.

To this end, the Journey for Anti-Racism and Racial Equity will take all of us to advance the University's education and learning activities, capacity for institutional change and accountability towards equity, research and creative activity, and campus and community engagement. We believe addressing anti-racism and racial equity is critical and essential to enhancing our mission and reputation in teaching, research, and service.

While we recognize the pervasiveness of racism in institutional structures, we believe that we have an opportunity, responsibility, and intellectual prowess to address this societal challenge.

## About the Commitment to Diversity

At the University of Nebraska–Lincoln, we strive for inclusive excellence, where diversity and inclusion is incorporated in all aspects of our practices, policies, and operations and where all can work, learn, and thrive in an atmosphere of respect, dignity, and acceptance.

### At the University of Nebraska–Lincoln:

- We value equity, inclusion, and dignity for all.
- We strive for excellence and recognize the educational and societal benefits of diversity.
- We believe that the study of race, racism, and anti-racism are legitimate and necessary areas of research and scholarship.
- We insist on a culture of civility and recognize that words and actions matter. The absence of action and words also matters.
- We believe in the freedom of speech and encourage the civil and respectful expression of ideas and opinions.
- We all share in the responsibility to create a culture where equity, inclusion, dignity, and respect for all is an institutional priority.
- We believe that we take opportunities to take action—education, respond, or report—when we observe unfair, biased, or dehumanizing behaviors.

The university is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. We are dedicated to creating an environment where everyone feels a sense of belonging.