



Office of Diversity and Inclusion

ODI Graduate Assistant for Inclusive Leadership and Learning

See application details below.

Areas of Responsibility

Position will assist in developing institutional-wide innovative education and training in support of both formal and non-formal diversity, equity, and inclusive-based learning, resulting in an increased interest in content and practices related to inclusive excellence. This position will also work collaboratively to provide internal professional development efforts for those interested in developing. Manage and coordinate Inclusive leadership education request for the Office of Diversity and Inclusion (ODI). Formulate campus experiences (virtual and in-person) that promote learning together, leadership skills, and inclusive education through a lens of inclusive excellence. Assist in seeking internal and external funded projects that aligns with N2025's overarching aim (*every person and every interaction matters*), ensures that ALL are Welcome and exemplifies UNL's Inclusive Excellence core values, beliefs, development and engagement efforts.

Must demonstrate ability to design survey/assessment instruments, collect and analyze data and write reports. Excellent written communication and analytic skills. Ability to coordinate a wide variety of projects. Knowledge and/ keeping up to date about social justice, diversity, equity and inclusion initiatives in Higher Education, campus and community. Excellent critical thinking skills, attention to detail and work effectively with a wide variety of individuals and the ability to engage small to large audiences. Perform other duties as required and can work independently.

Required Qualifications

- Continuous enrollment in a masters or doctoral degree program at the University of Nebraska Lincoln. Non-degree students are not eligible.
- Have a desire to work with diverse and underrepresented populations.
- Demonstrate experience developing and deploying innovative curriculum design to enhance skills and or learning.
- Demonstrate commitment and interest in inclusive education, diversity, cultural awareness, and social inclusion.
- Ability to have flexible hours to work evenings and occasional weekends.
- Openness and willingness to learning and exploring innovative educational strategies.
- Education technology awareness (Microsoft office suite, Canvas, Zoom, Skye, Power-point, Virtual Polls, etc.)

Stipend and Term

The assistantship will occur during the 2021-22 academic year. The stipend range is \$14,000-\$19,000 per academic year depending on qualifications, experience, year enrolled in graduate program, and hours enrolled.

Application Submission

To apply, please submit a cover letter, CV/résumé and contact information for two professional or academic references by April 17, 2021.

As part of the application process, all applicants are asked to define inclusive excellence within their cover letter.

Karen Kassebaum, Ph.D.

Assistant Vice Chancellor for Inclusive Leadership & Learning

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About Office of Diversity and Inclusion

ODI provides vision, leadership, and advocacy in fostering an inclusive, equitable, and welcoming campus central to the land-grant mission of UNL; leads and facilitates the development of institutional policies, protocols, and practices intended to create a more equitable, and inclusive campus culture; and utilizes an inclusive excellence framework to foster an engaged, creative, and innovative learning environment for all.

Core values and beliefs at the University of Nebraska–Lincoln

- We value equity, inclusion, and dignity for all.
- We strive for excellence and recognize the educational and societal benefits of diversity.
- We insist on a culture of civility and recognize that words and actions matter. The absence of action and words also matters.
- We believe in the freedom of speech and encourage the civil and respectful expression of ideas and opinions.
- We all share in the responsibility to create a culture where equity, inclusion, dignity, and respect for all is an institutional priority.
- We believe that we take opportunities to take action—education, respond, or report—when we observe unfair, biased, or dehumanizing behaviors.

The university is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. We are dedicated to creating an environment where everyone feels a sense of belonging.